

AL-FARABI KAZAKH NATIONAL UNIVERSITY
International Relations Department
Chair of Diplomatic Translation
Translation business in the field of international and legal relations
“Foreign Language”
2022-2023 academic year fall semester

Seminar 13

Module III. Practical English

Seminar 13: Live and Learn. Exam success

Goals of the seminar

1. Introduce the topic
2. Explain how to use speaking and listening skills to solve problems creatively and cooperatively in groups
3. Explain how to recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics

Aspects of the seminar

1. Listening to the track and match the problems with speakers
2. Making notes about tech troubles and discuss them in the group
3. Discussion their experiences of using different devices and answer the questions

Assignment form

Online webinar via Microsoft Teams

Task 1. In pairs, students try to think of a word connected to technology for each letter of the alphabet (except Q, X and Y). Set a time limit of three minutes. The pair with the most correct words is the winner.

Task 2. SPEAKING. In pairs, students look at pictures a–d and discuss what the problem could be in each situation. Elicit opinions from different students around the class and what they could or should do in each case.

Task 3. SPEAKING. In groups, ask students to make notes about one of the problems. They then explain it to the rest of the class. Ask if everybody agrees that the information is correct. Students can listen again to check if necessary. Make sure that all four problems are selected.

Task 4. Listening. Play the track for students to listen to the definitions of eight words and write the correct form of the words in exercise 5 that match them

Extra reading

1. Student's Book, English file 4th edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. www.bbc.com